



## Reflective Template: Your Information Literacy Journey

This template was prepared based on the course *Supporting Students in Developing Information Literacy* which can be accessed at <https://tinyurl.com/2wdpk6px>. You are invited to use this template to reflect on how you learned information literacy (IL) in your discipline. Reflecting on your own experience can help you better understand the challenges students face and how to support them.

### How to Use This Template

- Set aside some quiet time to write, think, or talk through your reflections.
- Choose one of the prompts below that resonates with you.
- You can write your responses in this document, in a journal, or in a digital notebook—whatever suits your style.
- Alternatively, use prompts to start a conversation with a colleague. Discussing different experiences can help you appreciate diverse perspectives and recognise hidden barriers students may face.
- You may return to the questions over time. Each reflection may spark new ideas or ways to enhance your teaching.

**Tip:** There are no “right” answers here. Focus on your experiences, memories, and personal learning moments.

### Reflective Questions

#### 1. Challenging Concepts

*Can you remember an especially challenging concept, or a way of thinking in your discipline, that was counter-intuitive or difficult to grasp?*

- *What made it difficult at the time?*
- *How did you eventually come to understand it?*
- *What does this reveal about how information literacy (IL) is (or isn't) explicitly taught in your field?*



## 2. Scholarly Debates

*When you think of a scholarly debate or controversy in your field, how do you follow it and make sense of how it changes over time?*

- *What sources or strategies do you use?*
- *How did you learn to recognise distinct positions in the debate?*
- *How do you decide what counts as credible or authoritative?*



## 3. Revising Research Questions

*When and how did you learn that research questions often need to be revised, refined, or even completely rethought during a project?*

- *Was this something you were taught directly, or something you figured out through experience?*
- *How did this realisation change the way you approached research?*

