



CHALLENGE BADGES



Individuals are required to fulfil a set of predetermined steps or requirements to achieve a OneHE challenge badge. These steps could include completing a specific course, engaging with a webinar recording, activity or infographic, or participating in a discussion thread. A challenge may focus on a particular theme or provide a broader scope to encourage educators to explore OneHE on their own.

This document lists examples of the challenge badges that have already been created within OneHE. You can select from the options below as a starting point, or we can work with you to create a bespoke badge for your institution. We can also create badge images, like the ones above, but with your logo.

The list of examples provided in this document outlines the challenge badges that are already available through OneHE. You may choose from these options as a starting point, or we can work with you to create a customised badge tailored to your institution. OneHE also provides badge images, such as those displayed above, that can be customised with your institution's logo.

Academic Integrity in the Classroom

- [Complete the course Academic Integrity In The Hybrid World](#)
- [Complete the course An Introduction To Enhancing Academic Integrity](#)
- [Watch the webinar recording 'Identifying Plagiarism'](#)

Active Learning Challenge

- [Complete the course Classroom Practice: Active Learning](#)
- [Complete the course An Overview of Classroom Engagement](#)
- [Complete the course Project-Based Learning: An Overview](#)
- [Complete the course Teaching by Discussion](#)

Advance Digital Inclusion

- [Fast Switch to E-Learning \(Infographic\)](#)
- [Creating a Learner-Centered Syllabus \(Course\)](#)
- [Course Development Made Clear \(Course\)](#)



CHALLENGE BADGES

- [Promoting Inclusion in Online Classrooms \(Webinar Recording\)](#)
- [Effective Video Feedback \(Video\)](#)
- [Applying the Science of Motivation to Teaching \(Course\)](#)

Assessment & Feedback Challenge

- [Complete the course Working with Flexible Assessment](#)
- [Complete the course Supporting Students' Use of Feedback](#)
- [Complete the course Self and Peer Assessment In/For a Digital World](#)
- [Complete the course An Introduction To Enhancing Academic Integrity](#)

Additional (optional) resources:

- Webinar Recording: [Preparing Students for Assessments](#)
- Infographic: [The Art of Giving Feedback](#)
- Activity: [Alternative Approaches to Grading](#)
- Read: [Ungrading: An Interview with Susan D. Blum](#)

Bandwidth Recovery Challenge

- [Visit How to Help Your Students by Minimising Uncertainty](#)
- [Complete the course Introduction To Bandwidth Recovery](#)
- [Complete the course Bandwidth Stealers And How To Recover: Stereotype Threat and Identity Threat](#)
- [Complete the course Bandwidth Stealers And How To Recover: Microaggressions And Ground Rules](#)
- [Complete the course Bandwidth Stealers and How to Recover: Belonging Uncertainty](#)
- [Complete the course Bandwidth Stealers and How to Recover: Adverse Childhood Experiences](#)

Book Club Challenge

To complete this challenge, select a book from our 'recommended reads' list. Then share two posts in the Book Club Discussion Forum:

Post 1 Before you Read: Share your Purpose

- What are you reading and why did you pick it?
- What 'teaching challenge' are you seeking to solve?

Post 2 After you Read: What are your takeaways, recommendations, and next steps?

- Share two elements of the text that will stay with you.
- Share any criticisms, counterpoints, or questions that remain.
- Who should read this book?
- If you could only recommend one chapter, what would it be?
- How will you apply the book in your teaching?



CHALLENGE BADGES

Choose Your Own Adventure Challenge

- Complete six courses of your choice
- Share your reflections, tips, and recommendations in our 'Choose Your Own Teaching Adventure' discussion

Empathic Teaching Challenge

- [Complete the course Developing a Growth Mindset Among Your Students](#)
- [Complete the course Introduction To A Pedagogy Of Kindness](#)
- [Complete the course Applying Cultural Humility In Your Classroom](#)
- [Complete the course Increasing Student Persistence By Working With Emotions](#)

Additional (optional) resources:

- [Relaxation: Breathing Exercises](#)
- [Relieving Tension: Stretching Exercises](#)
- [Taking On A Confident Persona: Exploring Status](#)

Facilitate Flexible Teaching

- [Appreciative Inquiry \(AI\)-Based Feedback \(Activity\)](#)
- [Working with Flexible Assessment \(Course\)](#)
- [Improving Feedback in Asynchronous Online Courses \(Course\)](#)
- [Preparing Students For Assignments \(Webinar recording\)](#)
- [Effective Video Feedback \(Webinar recording\)](#)
- [Facilitating Asynchronous Discussions Online \(Introduction to...\)](#)

Inclusive Pedagogy and Belonging Challenge

- [Complete the course An Introduction to Culturally Responsive Teaching](#)
- [Complete the course Applying Cultural Humility In Your Classroom](#)
- [Complete the course Designing Learning Experiences For Access, Inclusion And Equity](#)
- [Complete the course Introduction to Person-Centred Education](#)
- [Complete the course Making Your Teaching More Inclusive](#)

Instructor Wellbeing Challenge

- [Complete the course 'Introduction To A Pedagogy Of Kindness'](#)
- [View the activity 'Taking on a Confident Persona: Exploring Status'](#)
- [View the activity 'Four Ways To Fight The 'Super Teacher' Myth'](#)
- [Complete the course 'Managing Stage Fright and Anxiety'](#)



CHALLENGE BADGES

Science of Learning Challenge

- [Complete the course Small Teaching: Retrieval](#)
- [Complete the course Small Teaching: Predicting](#)
- [Complete the course Small Teaching: Interleaving](#)
- [Complete the course Small Teaching: Self Explaining](#)
- [Complete the course Small Teaching: Learning Through Practicing](#)
- [Complete the course Small Teaching: Learning Through Connecting](#)

Student Engagement Challenge

- [Complete the course Classroom Practice: Active Learning](#)
- [Complete the course Teaching by Discussion](#)
- [Complete the course Introduction to Reflection-Based Activities for Students](#)
- [Complete the course Introduction to Reflection-Based Activities for Students](#)

Additional (optional) resources:

- [Small Teaching Retrieval: How to Ask Effective Opening Questions](#)
- [Classroom Engagement – 8 Step Model](#)
- [Structured Dialogues](#)

Teaching for Student Success in STEM

Moving from background on how students learn, to student identities and inclusion, to structure and pedagogy, to assessment:

- [Introduction to Person-Centered Education](#)
- [The Role of Structure in Inclusive Teaching](#)
- [Applying the Science of Motivation to Learning](#)
- [Helping Students Learn How to Learn](#)
- [Classroom Practice: Engage Lecturing](#)
- [Classroom Practice: Active Learning](#)
- [Supporting Students Use of Feedback](#)
- [How to Review and Improve Your Course for a Better Student Experience](#)