

How To Motivate Your Learners

Quick Tips for Educators

Give students autonomy



- Offer a choice of assignments, topics, and different methods by which assignments will be assessed.
- · Co-create classroom policies, e.g., expected participation. Determine part of the syllabus together.
- Provide annotation activities.

Connect with the "why"



Don't assume students perceive value. One way to address this is to make clear the relevance of your course by exploring "why" it matters.

relevance of your course to students. · Make clear the "transcendent purpose" of study,

Explore the personal, employment, and career

- i.e., how our actions and studies are important for the world. Connect learning objectives with community
- service by introducing service learning. Try exercises that focus on affirming values. Use emotional hooks.
- Use puzzles and mysteries.
- Practice debates in class.
- Tell stories.



Help students develop a sense of competence Foster motivation by giving students wins and a sense of



Offer low stakes testing.

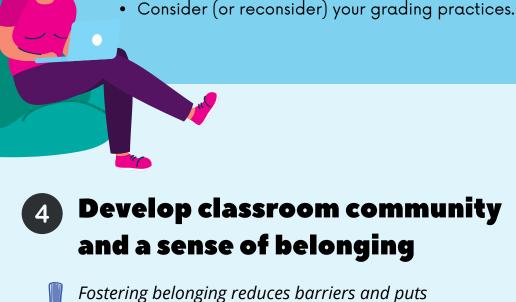
 Practice transparency. Provide frequent feedback.

Build in "early wins."

- Provide progress as well as discrepancy feedback.
- Ask "stretch it" questions.

progress throughout their studies:

- Check in with your students periodically. Consider attributional retraining.
- Share grading criteria and rubrics. Offer two stage exams.



students in a better frame of mind to learn: Learn your students' names. Humanise the classroom.

· Make use of social apps which students can use as a backchannel for communications.

Encourage peer teaching.

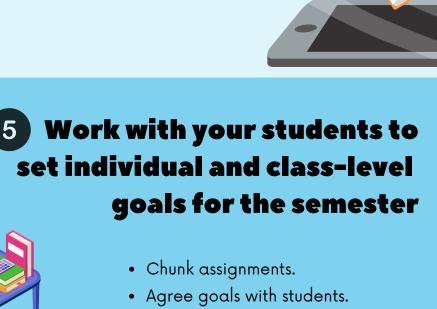
 Encourage shared and group work. Embed universal design for learning.

Use warm vs chilly language.

• Introduce warm-up activities.

- Practice inclusive teaching.

Offer multiple routes to participation.









This infographic has been created in collaboration with Sarah Rose Cavanagh, Senior Associate Director for Teaching and Learning in the Center for Faculty Excellence at Simmons University, USA.



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