Courses and Resources List

Short Courses
- An overview of classroom engagement (Erik Blair)
- Being present in your online teaching (Flower Darby)
- Creating engaging First Year Experience programmes (Sarah Kravits, Carol Carter)
- Designing HyFlex Courses (Brian Beatty)
- Developing a growth mindset among your students (Steve Joordens)
- Enhancing self-generated feedback (David Carless)
- Establishing the foundations for building community online (Flower Darby)
- Helping Students Manage Attention and Distraction Through Technology (Michelle Miller)
- Introducing capstone projects (Dave Lewis)
- Introduction to academic coaching (Sarah Kravits, Carol Carter)
- Introduction to inclusive teaching (Julie Hulme)
- Introduction to person-centred education (Erik Blair)
- Introduction to reflection-based activities for students (Erik Blair)
- Managing stage fright and anxiety (Richard Bale)
- Self and peer assessment in/for a digital world (Chie Adachi)
- Setting the path to online communities of learning (Konstantina Martzoukou)
- Shifting from Systems to Interactions with UDL (Thomas J. Tobin)
- Supporting students' use of feedback (Naomi Winstone)
Taking Action for Inclusive Design (Thomas J. Tobin)
Tech Tools and How to Use Them Inclusively (Thomas J. Tobin)
Using improvisation in teaching (Richard Bale)
Working with emotions in learning (Kate Ippolito)

Upcoming Short Courses
- Backward Design (Chris Hakala)
- Classroom Practice: Active Learning (Derek Bruff)
- Classroom Practice: Teaching by Discussion (Jay Howard)
- Cultural humility- developing skills and defining key actions (Kelley Haynesmendez)
- Culturally-Responsive Teaching (Courtney Plotts)
- Embedding Flexibility in Assessment Processes (Sam Elkington)
- Enquiry based learning in real life (István Kovács)
- Facilitating asynchronous online discussion
- Facilitating live synchronous online sessions
- Fostering Critical Thinking In Discussions (Fufy Demissie)
- Inclusive Teaching Through Structure (Kelly Hogan and Viji Sathy)
- Internationalization of the curriculum (Anthony Manning)
- Introduction to Experiential Education (NSEE)
- Introduction to self-directed learning (Jako Olivier)
- Introduction to the concept of ‘A pedagogy of kindness’ (Catherine Denial)
- Managing netiquettes in an online class
- Online facilitation – from good to great
- Teaching Digital Reading (Jenae Cohn)
- The Science of Learning: Learning through Connection (James M. Lang)
- The Science of Learning: Learning through Practice (James M. Lang)
- The Science of Learning: Learning through Prediction (James M. Lang)
- The Science of Learning: Learning through Retrieval (James M. Lang)
- The Science of Learning: Learning through Spacing (James M. Lang)
- The Science of Learning: Learning through Teaching (James M. Lang)
- Use of interactive theatre for mental health teaching (James Wilson)
- Workload Management (Kathleen S. Ives)

Community Building Activities
Introductory activities
- Asynchronous and synchronous introductions (Mia Zamora, Maha Bali)
- Choose a plant (Jen Alexander)
- Human scavenger hunt (Susan D. Blum)
- Introductions: story of your name (Patrice Prusko)
- Language portrait (Francesca Helm)
- Pass the Ball & How Do You Make Rice? (Autumm Caines, Patrice Prusko)
- Share an object from home (Maha Bali)
- Surrealist Free Drawing Introductions (Autumm Caines)
- The Shape of You (Sarah Neuwirth)
- Tour of where you are (Patrice Prusko)
- What Kind of Animal Are You? (Irene Maweu)
- Words From Your Names (Ahmed Shalaby)

**Warm up activities**
- Collaborative storytelling (Jasmina Najjar)
- Creativity Booster: 16 Squares (Diana Varma)
- Creativity Booster: 5 Senses (Diana Varma)
- Creativity Booster: An Ode to the Left Hand (Diana Varma)
- Creativity Booster: Yes! Let’s (Diana Varma)
- Four ideas for checking in (Maha Bali, Mia Zamora)
- Imaginary buffet (or Potluck) (Maya Hey)
- Lost in translation (Francesca Helm)
- Meditation (Nadine Aboulmagd)
- Pop-up psychogeography journey journal (Sarah-Jane Crowson)
- PowerPoint Karaoke (Maha Bali, Jasmina Najjar, Hoda Mostafa)
- Spiral Journal (Maha Bali, Mia Zamora)
- Theater of the Oppressed: Opposites (Tina Pippin)
- Theatre of the Oppressed: Image Theatre (Maha Bali)
- Thick Greetings (Maha Bali, Mia Zamora, Autumm Caines, Laura Gibbs)
- Tiny Demons/Drawing Monsters (Lyse Edwards)
- Two by Three by Bradford (Sarita Shukla)
- Using metaphors to express thoughts (Sayyed Daifallah)
- What Can You Do with a ...? (Noha El-Sebaie)
- While We Wait (Jasmina Najjar, Maha Bali)
- Wild Tea / Mad Tea (Maha Bali)
- Would you rather? (Frank Tontala)

**Setting the tone activities**
- About video conferencing (Maha Bali, Autumm Caines)
- Alternative approaches to grading (Maha Bali, Jasmina Najjar, Mia Zamora, Laura Gibbs, Clarissa Sorensen-Unruh, Arley Cruthers)
- Authentic open letter/video addressing students (Maha Bali)
- Desert Island Songs (Isabel Rodriguez)
- Gratitude journal (Maha Bali, Nadine Aboulmagd, Hoda Mostafa, Azza Awwad)
- Purpose to Practice (Maha Bali)
- Survey students early in the semester: pre-course survey (Maha Bali)
- Teaching ethics with Theatre of the Oppressed and Liberating Structures (Maha Bali)
- Third places for ongoing community building (Maha Bali)
• Trauma-Informed Pedagogy & How is Your Heart? (Mays Imad)

Ongoing engagement activities

• 15% solutions (Jasmina Najjar, Maha Bali)
• 9 whys of Liberating Structures (Michael Weinraub, Maha Bali)
• Annotate the syllabus (Remi Kalir)
• Appreciative Interviews (Maha Bali, Mia Zamora, Autumn Caines)
• Cognitive/exam wrappers for metacognition (Maha Bali)
• Collaborative literature review matrix (Jasmina Najjar)
• Conversation café (Maha Bali)
• Creating Escape Room Experience For Students (Karina Alonso)
• Critical uncertainties (Autumm Caines, Maha Bali)
• Daily creates (Mia Zamora)
• I wish my students/teacher knew… (Amena Magdy)
• Pass the Paper (Sarah Silverman)
• Room 101 (Jasmina Najjar)
• Simple metacognitive activities (Maha Bali)
• Start/Stop/Continue (Maha Bali)
• Structured dialogues (Sherri Spelic)
• Studio visits (Mia Zamora)
• Tiny tales (Laura Gibbs)
• TRIZ (Maha Bali)
• Troika Consulting (Maha Bali)
• Using dominoes in teaching (Ahmed Gebaly)
• Wheel of Life for student self-help (Maha Bali)

Guidance and help for community building

• Estimate workload (Maha Bali)
• Karen Ray Costa's Trauma-Aware Teaching Checklist (Maha Bali)
• Office hour scheduling via Google Calendar (Fikry Boutros)
• Self-assessment tool (of social justice in your teaching) from DISCs (Disciplines Inquiring into Societal Challenges) (Maha Bali)
• Some safety considerations for online community building (Maha Bali, Autumn Caines)
• Torrey Trust's Technology is not the solution to cheating (Maha Bali)

Upcoming Activities

Academic digital information literacy

• Bibliography tips & tricks (Helle Brink and Charlotte Wind)
• Follow the picture (KEA Library)
• Mindmap your notes (Birgit Larsen)
● Searching is a journey of discovery (Ulla Buch Nilson, Jette Hougesen and Helle Brink)
● Sort and assess your search results (Maria Viftrup)

Academic digital participation
● Comment effectively together in Word (Dorthe Brauner Sejersen)
● Good conduct in online education (Lisbeth Ramsgaard Carlsen, Søren Elle, Karen Harbo and Pernille Holm Lindhardt)
● Navigation in and between study-relevant platforms (Birgit Larsen and Ulla Buch Nilson)
● Online professional communities (Helle Brink and Charlotte Wind)
● Sharing and co-creating references (Anne Bagger, Henrik Tang and Bo Søgaard Jensen)

Resources and Infographics
● Fast switch to e-learning (Virna Rossi)
● How to show your presence in online classroom (Flower Darby)
● Maximising the use of the virtual office hours (Flower Darby)
● My caring instructor (Michelle Pacansky-Brock)
● Predicting the Great Snapback with Dr Steve Joordens (Steve Joordens)
● Quick guide to online student engagement in week one (Flower Darby)
● Small steps to engaging teaching in the big online world (Flower Darby)
● Small teaching with James M. Lang (James M. Lang)
● The art of giving feedback (Virna Rossi)
● The path to online learning communities (Dina (Konstantina) Martzoukou)
● The Present Professor (Michelle Pacansky-Brock)
● Wondrous week one (Virna Rossi)

Upcoming Resources
● Dismantling the idea of the 'super teacher' (Jessamyn Neuhaus)
● E-learning quality frameworks (Ebba Ossiannilsson, Badrul Khan)

Learning Paths
● Addressing Technology-Access Barriers to Online Learning (Thomas J. Tobin)
● Community Building Online (Maha Bali, Mia Zamora and Autumm Caines)

Upcoming Learning Paths
● Academic Digital Competencies (STAK)
● Invitation to University Teaching (various)
● Online refreshes learning path (various)
● The Science of Learning (James M. Lang)