



## Courses and Resources List

### Short Courses

- An overview of classroom engagement (Erik Blair)
- Being present in your online teaching (Flower Darby)
- Creating engaging First Year Experience programmes (Sarah Kravits, Carol Carter)
- Designing HyFlex Courses (Brian Beatty)
- Developing a growth mindset among your students (Steve Joordens)
- Enhancing self-generated feedback (David Carless)
- Establishing the foundations for building community online (Flower Darby)
- Helping Students Manage Attention and Distraction Through Technology (Michelle Miller)
- Introducing capstone projects (Dave Lewis)
- Introduction to academic coaching (Sarah Kravits, Carol Carter)
- Introduction to inclusive teaching (Julie Hulme)
- Introduction to person-centred education (Erik Blair)
- Introduction to reflection-based activities for students (Erik Blair)
- Managing stage fright and anxiety (Richard Bale)
- Self and peer assessment in/for a digital world (Chie Adachi)
- Setting the path to online communities of learning (Konstantina Martzoukou)
- Shifting from Systems to Interactions with UDL (Thomas J. Tobin)
- Supporting students' use of feedback (Naomi Winstone)



- Taking Action for Inclusive Design (Thomas J. Tobin)
- Tech Tools and How to Use Them Inclusively (Thomas J. Tobin)
- Using improvisation in teaching (Richard Bale)
- Working with emotions in learning (Kate Ippolito)

## **Upcoming Short Courses**

- Backward Design (Chris Hakala)
- Classroom Practice: Active Learning (Derek Bruff)
- Classroom Practice: Teaching by Discussion (Jay Howard)
- Cultural humility- developing skills and defining key actions (Kelley Haynesmendez)
- Culturally-Responsive Teaching (Courtney Plotts)
- Embedding Flexibility in Assessment Processes (Sam Elkington)
- Enquiry based learning in real life (István Kovács)
- Facilitating asynchronous online discussion
- Facilitating live synchronous online sessions
- Fostering Critical Thinking In Discussions (Fufy Demissie)
- Inclusive Teaching Through Structure (Kelly Hogan and Viji Sathy)
- Internationalization of the curriculum (Anthony Manning)
- Introduction to Experiential Education (NSEE)
- Introduction to self-directed learning (Jako Olivier)
- Introduction to the concept of 'A pedagogy of kindness' (Catherine Denial)
- Managing netiquettes in an online class
- Online facilitation – from good to great
- Teaching Digital Reading (Jenae Cohn)
- The Science of Learning: Learning through Connection (James M. Lang)
- The Science of Learning: Learning through Practice (James M. Lang)
- The Science of Learning: Learning through Prediction (James M. Lang)
- The Science of Learning: Learning through Retrieval (James M. Lang)
- The Science of Learning: Learning through Spacing (James M. Lang)
- The Science of Learning: Learning through Teaching (James M. Lang)
- Use of interactive theatre for mental health teaching (James Wilson)
- Workload Management (Kathleen S. Ives)

## **Community Building Activities**

### **Introductory activities**

- Asynchronous and synchronous introductions (Mia Zamora, Maha Bali)
- Choose a plant (Jen Alexander)
- Human scavenger hunt (Susan D. Blum)
- Introductions: story of your name (Patrice Prusko)
- Language portrait (Francesca Helm)
- Pass the Ball & How Do You Make Rice? (Autumm Caines, Patrice Prusko)



- Share an object from home (Maha Bali)
- Surrealist Free Drawing Introductions (Autumm Caines)
- The Shape of You (Sarah Neuwirth)
- Tour of where you are (Patrice Prusko)
- What Kind of Animal Are You? (Irene Maweu)
- Words From Your Names (Ahmed Shalaby)

### **Warm up activities**

- Collaborative storytelling (Jasmina Najjar)
- Creativity Booster: 16 Squares (Diana Varma)
- Creativity Booster: 5 Senses (Diana Varma)
- Creativity Booster: An Ode to the Left Hand (Diana Varma)
- Creativity Booster: Yes! Let's (Diana Varma)
- Four ideas for checking in (Maha Bali, Mia Zamora)
- Imaginary buffet (or Potluck) (Maya Hey)
- Lost in translation (Francesca Helm)
- Meditation (Nadine Aboulmagd)
- Pop-up psychogeography journey journal (Sarah-Jane Crowson)
- PowerPoint Karaoke (Maha Bali, Jasmina Najjar, Hoda Mostafa)
- Spiral Journal (Maha Bali, Mia Zamora)
- Theater of the Oppressed: Opposites (Tina Pippin)
- Theatre of the Oppressed: Image Theatre (Maha Bali)
- Thick Greetings (Maha Bali, Mia Zamora, Autumm Caines, Laura Gibbs)
- Tiny Demons/Drawing Monsters (Lyse Edwards)
- Two by Three by Bradford (Sarita Shukla)
- Using metaphors to express thoughts (Sayyed Daifallah)
- What Can You Do with a ...? (Noha El-Sebaie)
- While We Wait (Jasmina Najjar, Maha Bali)
- Wild Tea / Mad Tea (Maha Bali)
- Would you rather? (Frank Tontala)

### **Setting the tone activities**

- About video conferencing (Maha Bali, Autumm Caines)
- Alternative approaches to grading (Maha Bali, Jasmina Najjar, Mia Zamora, Laura Gibbs, Clarissa Sorensen-Unruh, Arley Cruthers)
- Authentic open letter/video addressing students (Maha Bali)
- Desert Island Songs (Isabel Rodriguez)
- Gratitude journal (Maha Bali, Nadine Aboulmagd, Hoda Mostafa, Azza Awwad)
- Purpose to Practice (Maha Bali)
- Survey students early in the semester: pre-course survey (Maha Bali)
- Teaching ethics with Theatre of the Oppressed and Liberating Structures (Maha Bali)
- Third places for ongoing community building (Maha Bali)



- Trauma-Informed Pedagogy & How is Your Heart? (Mays Imad)

### **Ongoing engagement activities**

- 15% solutions (Jasmina Najjar, Maha Bali)
- 9 whys of Liberating Structures (Michael Weinraub, Maha Bali)
- Annotate the syllabus (Remi Kalir)
- Appreciative Interviews (Maha Bali, Mia Zamora, Autumm Caines)
- Cognitive/exam wrappers for metacognition (Maha Bali)
- Collaborative literature review matrix (Jasmina Najjar)
- Conversation café (Maha Bali)
- Creating Escape Room Experience For Students (Karina Alonso)
- Critical uncertainties (Autumm Caines, Maha Bali)
- Daily creates (Mia Zamora)
- I wish my students/teacher knew... (Amena Magdy)
- Pass the Paper (Sarah Silverman)
- Room 101 (Jasmina Najjar)
- Simple metacognitive activities (Maha Bali)
- Start/Stop/Continue (Maha Bali)
- Structured dialogues (Sherri Spelic)
- Studio visits (Mia Zamora)
- Tiny tales (Laura Gibbs)
- TRIZ (Maha Bali)
- Troika Consulting (Maha Bali)
- Using dominoes in teaching (Ahmed Gebaly)
- Wheel of Life for student self-help (Maha Bali)

### **Guidance and help for community building**

- Estimate workload (Maha Bali)
- Karen Ray Costa's Trauma-Aware Teaching Checklist (Maha Bali)
- Office hour scheduling via Google Calendar (Fikry Boutros)
- Self-assessment tool (of social justice in your teaching) from DISCs (Disciplines Inquiring into Societal Challenges) (Maha Bali)
- Some safety considerations for online community building (Maha Bali, Autumm Caines)
- Torrey Trust's Technology is not the solution to cheating (Maha Bali)

### **Upcoming Activities**

#### **Academic digital information literacy**

- Bibliography tips & tricks (Helle Brink and Charlotte Wind)
- Follow the picture (KEA Library)
- Mindmap your notes (Birgit Larsen)



- Searching is a journey of discovery (Ulla Buch Nilson, Jette Hougesen and Helle Brink)
- Sort and assess your search results (Maria Viftrup)

### **Academic digital participation**

- Comment effectively together in Word (Dorthe Brauner Sejersen)
- Good conduct in online education (Lisbeth Ramsgaard Carlsen, Søren Elle, Karen Harbo and Pernille Holm Lindhardt)
- Navigation in and between study-relevant platforms (Birgit Larsen and Ulla Buch Nilson)
- Online professional communities (Helle Brink and Charlotte Wind)
- Sharing and co-creating references (Anne Bagger, Henrik Tang and Bo Søgaard Jensen)

### **Resources and Infographics**

- Fast switch to e-learning (Virna Rossi)
- How to show your presence in online classroom (Flower Darby)
- Maximising the use of the virtual office hours (Flower Darby)
- My caring instructor (Michelle Pacansky-Brock)
- Predicting the Great Snapback with Dr Steve Joordens (Steve Joordens)
- Quick guide to online student engagement in week one (Flower Darby)
- Small steps to engaging teaching in the big online world (Flower Darby)
- Small teaching with James M. Lang (James M. Lang)
- The art of giving feedback (Virna Rossi)
- The path to online learning communities (Dina (Konstantina) Martzoukou)
- The Present Professor (Michelle Pacansky-Brock)
- Wondrous week one (Virna Rossi)

### **Upcoming Resources**

- Dismantling the idea of the 'super teacher' (Jessamyn Neuhaus)
- E-learning quality frameworks (Ebba Ossiannilsson, Badrul Khan)

### **Learning Paths**

- Addressing Technology-Access Barriers to Online Learning (Thomas J. Tobin)
- Community Building Online (Maha Bali, Mia Zamora and Autumm Caines)

### **Upcoming Learning Paths**

- Academic Digital Competencies (STAK)
- Invitation to University Teaching (various)
- Online refreshes learning path (various)
- The Science of Learning (James M. Lang)