

Technology is NOT the Solution to Cheating

Cheating Occurs When...

- The focus is on scores (grades) rather than learning.
- There is increased stress, pressure, or anxiety.
- There is a lack of focus on academic integrity, trust, and relationship building.
- The material is not perceived to be relevant or valuable to students.
- There is a perception that other students are doing it.

To Prevent Cheating...

- Design meaningful, authentic assignments and assessments.
- Be transparent about the purpose & design of assignments/assessments.
- Build trusting and respectful relationships with students.
- Let students choose how they will show their learning/understanding.
- Shift from high-stakes testing to low-stakes mastery of learning.
- Educate students about academic integrity and ethics.

Trust Students, Not Technology

“**Trust learners**—which, in abstract terms is something that many can agree upon, but in practical terms may confound or elicit resistance. In practical terms, trust could mean no more doctor’s notes, no more demand for proof that a family member died or that a learner has actually been diagnosed with Covid-19...It could mean **developing sustainable and holistic assessment practices**, practices such as having students write critical reflections of their own work...It means **avoiding or abandoning technologies that engender distrust** (Ross and Macleod 2018), such as plagiarism detection tools.”
([Veletsianos & Houlden, 2020](#), para. 18).

Before Using Tech, Ask Yourself

- How might this technology harm students (by amplifying racism, sexism, ableism, or other bigotries)?
- What problems does this technology create (e.g., misinformation, privacy infringement)?
- How will my use of this technology be influenced by stereotypes?
- Does this technology benefit me more than my students?

Uncovering The Dark Side of Tech

- [Refusal, Partnership, and Countering Educational Technology’s Harms](#).
- [The Weaponization of Education Data](#).
- [The Weaponization of Care](#).
- [How Do We Oppose Racist Zoombombs?: A Discriminatory Design Technology Audit](#).
- [Editorial: Technology Won’t Save Us](#).
- [Tech companies promised schools an easy way to detect cheaters during the pandemic. Students responded by demanding schools stop policing them like criminals in the first place.](#)